

MEETING MINUTES

Madison HS Master Plan

Master Planning Committee 04

Location: Madison HS Library

Date: April 18, 2016

Attendees: Paul Cathcart, Petra Callin, Derek Henderson, Alec Holser, Randall Heeb, Joe Baldwin, Bryan Hollar, Joann Dao Le, David Horsley, Carol Mayer-Reed, Nancy Hamilton, MPC Committee

Objectives

The purpose of this meeting is to introduce the site and landscape topics and establish a preferred layout option for the Master Plan.

1. Review Previous Workshops

We quickly reviewed the outcomes of the Educators Workshop 2 and public outreach meetings.

2. Site and Landscape Design

Carol presented a campus site plan that shows the key areas of consideration.

Vehicular Access – Vehicles can arrive on campus from 3 directions.

- The main (upper) entry from 82nd Ave. is the primary entrance and has many conflicting travel paths. The immediate north turn into the park can cause backup into 82nd. Stacking cars from drop-off/pick-up can fill the turnaround. Pedestrian and vehicular paths overlap with safety concerns for students. ADA-AG stalls do not meet code. The soft landscape is in a center planter but there is no relief along the building edge.
- The lower entry from 82nd includes separate in lane, out lane and service lane. These should be reconfigured to minimize conflict. Parking stalls near the in lane can cause entering vehicles to stop in the lane of traffic on 82nd. The bus turnaround is too sharp. Improvements here may reduce the number of stalls. Landscape between the two lanes could be a stormwater planter.
- The west entry is currently used mainly for service vehicles and has limited parking. Much of the approach is city ROW as the Alameda St. turnaround. We will review options and benefit of transferring ROW to PPS. Neighbors complain at times about early morning deliveries. If the cafeteria is removed, this lot could handle more parking stalls. The entry could have less truck traffic if the commons shifts to the east.

Courtyards – Current design options show enclosing the east and west courtyards.

- The east courtyard could become more of a hardscape terrace serving as an outdoor room from the adjacent Commons and Classrooms.
- The west courtyard should stay an open soft-scape and receive minor improvements such as exterior furniture to promote use by adjacent spaces.

Plazas

- There is a strong desire to shift soft softscape at the main entry to create an entry plaza by the front doors. This will give relief to the arrival experience.
- It may be possible to make a small plaza off of the north Commons between the building and Glenhaven Park.
- The public entry experience to events in the Theater needs development. The sidewalk and lighting should be enhanced to lead visitor the door and to make a comfortable outdoor pre-function space.
- If wrap-around service are move to the west side with access from Alameda St, outdoor space and childcare play areas can be added where the activity is not in conflict with school activities.

- The small strip of landscape south of the lower level classrooms could be developed to support and expand the adjacent classroom space.
- Level ground south of the east main classroom wing should be heavily programmed to serve school and community functions. Class functions could include Ag Science, Biology, Culinary, and general science. The community gardens are generally perceived as good for the school as it assures people are there in off-hours keeping an eye on things. The Cobb structure is too small, rarely used and should be removed. This south facing area should include a covered outdoor classroom and greenhouse.
- The hill-side south and east of the school are not designed, unsightly and have numerous invasive species. Remediation work is needed and may include accessible ramps for exterior travel between upper and lower levels.

Fields – see athletics meeting minutes.

Voting Boards – The MPC was invited to vote for images that reflect their preferences for various outdoor spaces. See attached images.

- Plaza and Courtyards:
- Gardens and outdoor learning:
- Stormwater and Eco-Roofs:

3. School Layout Workshop

Opsis/Dao developed three design options based on preferences of the MPC and Educators workshops. Each shows the current Cafeteria demolished and the Commons moved to the east courtyard. Each shows the one-story administration wing demolished and new “beacon” program added in this place.

- **Option 1** shows the Commons centered in the east courtyard and the Library moved to the east edge facing 82nd Avenue. The new auxiliary gym is placed east of the current Gym.
- **Option 2** shows the Commons in the east courtyard but shifted towards the Park. The Library stays in its current location and a new Science Wing is located on the east edge. The new auxiliary gym is placed east of the current Gym.
- **Option 3** shows the Commons in the east courtyard but shifted towards the Park. A new Library is built in the adjacent landscape north of the Gym. A new Science Wing is located on the east edge. The new auxiliary gym is placed south of the current Gym.

Table Layout Summaries (see attached images)

1. Table 1 – Preferred Option **2A**
 - a. Like Aux Gym on the east side of Main Gym
 - b. Could some science move across from library and greenhouse move into science wing?
 - c. SPED could be a safety concern bring right next to daycare – Could art and SPED flip?
 - i. Art would be quieter, therefore less disturbing to daycare
 - ii. Art students could collaborate and do art projects with kids
 - d. Mat room is too stinky for main level
 - e. Like the idea of integrating athletics into main building, but maybe it's a less active / sweaty and more 'mindful' program (i.e. Yoga, Thai Chi, etc).
2. Table 2 - Preferred Option **2A** (with Opt 2B Aux Gym)
 - a. Commons
 - i. Would like to be able to see out to Glenhaven Park during lunch.
 - ii. Would like to be able to eat lunch outside
 - b. Library
 - i. Preferred Library in central location where it currently is
 - ii. One benefit of not having it at the end of a wing is that you don't have the issue of noisy classes of students disturbing other classes on their way to the library

- iii. Like Library staying where it is and allowing for more useable garden space (vs Option 2B library location)
 - c. Lower Level
 - i. Wondering if Teen Parent Services could be on lower level and could still have outdoor play area for daycare
 - ii. Could dance/wrestling occupy part of lower level?
 - iii. Concerned about lack of supervision in extending learning in dead-end basement hallway
 - iv. Athletics in basement would have good access to loading dock.
 - d. South Learning Gardens
 - i. Would like to keep as much of existing garden space as possible – our agriculture program is growing.
 - ii. That space would be great for our BBQs
 - e. Courtyard
 - i. Like the idea of hardscape courtyard outside commons
 - ii. Students would definitely like to eat outside
 - f. Would like art gallery
 - g. Concerned about putting classrooms near Band / Choir – they sometimes practice marching band right outside their classrooms and are very noisy
 - h. Like science as a wing
 - i. Like Community resources & Wrap-Around Services on west wing
 - j. Love athletic club house – A+ idea
 - k. Like the location of the athletic training, but would like athletic training room to be bigger
 - l. Like the idea of shared maker space
- 3. Table 4 – Preferred Option **2A** (with Opt 2B Aux Gym)
 - a. Could Mat room be on lower floor?
 - b. Science wing feels lopsided
 - c. Prefer less expensive gym option
 - d. Don't have a strong preference between library vs science wing location
 - e. Love athletics club house idea
 - f. Like Maker space opening out to courtyard
 - g. Like Library in center of building
- 4. Table 5 - Preferred Option **2A**
 - a. Liked Commons having more direct connection to Courtyard.
 - b. Conceptually like the idea of having more hallway and extended learning spaces have a direct connection to the courtyard
 - c. Leaning more towards library out on corner
 - i. Could we have the Maker space out on the corner instead?
 - d. Could Aux Gym be more connected with Main Gym?
 - e. Lockers – how are they distributed throughout the building?
 - i. Maybe they are more consolidated so a student would not have to travel across the building to get their stuff if it is out of the way of their class
 - ii. Could we have some temporary storage areas (besides lockers) where students could store their stuff between classes?
 - f. West courtyard – currently a substantial level change that needs to be addressed.
 - g. Would like an outdoor covered area outside of library.

Public Comments: None

Next Steps: The upcoming tours, outreach meetings and MPC meetings were highlighted.

End of Meeting